

Dominique J. Baker

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Newark, DE 19716

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APPOINTMENTS

University of Delaware

Cochran Scholar	2024 – Present
Associate Professor of Education and Public Policy College of Education & Human Development (<i>primary</i>) Joseph R. Biden, Jr. School of Public Policy and Administration (<i>joint</i>)	2024 – Present

Southern Methodist University

Associate Professor of Education Policy	2022 – 2023
Faculty Affiliate of the Data Science Institute	2021 – 2023
Assistant Professor of Education Policy	2016 – 2022

University of Texas at Austin

Donald D. Harrington Fellows Program in the College of Education	2021 – 2022
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Stanford University

Visiting Scholar in the Graduate School of Education	winter 2020
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University of Virginia

Assistant Dean of Admissions, Office of Undergraduate Admissions	2011 – 2012
Admissions Counselor, Office of Undergraduate Admissions	2009 – 2011
College Adviser, Virginia College Advising Corps	2008 – 2009

EDUCATION

Ph.D., Leadership and Policy Studies with Higher Education concentration Vanderbilt University – Nashville, TN	2016
M.Ed., Student Affairs Practice in Higher Education University of Virginia – Charlottesville, VA	2012
B.A., Psychology University of Virginia – Charlottesville, VA	2008

PUBLICATIONS

**Denotes papers where authorship is equal and names are listed in alphabetical order.

Peer-Reviewed Journal Articles

Everett, A., Rosinger, K., Baker, D. J., Kim, H.-J., Kelchen, R., & Ortagus, J. C. (*Acceptance*).
Tennessee's burden: How students access state financial aid within one southern state.
Research in Higher Education. (Prior [working paper](#))

**Baker, D. J., & Britton, T. (2024). Hate crimes and Black college student enrollment. *Education Finance and Policy*, 19(2), 187-217. (Prior working paper through [Stanford CEPA](#))

Kelchen, R., Lingo, M., Baker, D. J., Rosinger, K., Ortagus, J., Wu, J. (2024). A typology and landscape of state funding formulas for public colleges and universities from 2004 to 2021. *Review of Higher Education*, 47(3), 281-314. (Prior [working paper](#))

Kelchen, R., Ortagus, J., Rosinger, K., Baker, D. J., & Lingo, M. (2024). The relationships between state higher education funding strategies and college access and success. *Educational Researcher*, 53(2), 100-110. (Prior [working paper](#))

Viano, S., Baker, D. J., Ford, K. S., & Johnston-Guerrero, M. P. (2024). A latent class analysis of racial terminology in education research: Patterns of racial classifications in AERA journals. *Educational Researcher*. [Online first](#).

Baker, D. J., Edwards, B., Lambert, S. F. X., & Randall, G. (2023). Defining the “Community” in Community College: A National Overview and Implications for Racial Imbalance in Texas. *American Educational Research Journal*, 60(3), 588-620. (Prior working paper through [Stanford CEPA](#))

Baker, D. J., & McCloud, L. I. (2023). Too much or nothing at all: Racialized organizations and higher education policy communication in Texas. *Peabody Journal of Education*, 98(1), 49-65.

Rosinger, K., Kelchen, R., Baker, D. J., Ortagus, J., & Lingo, M. (2022). State higher education funding during COVID-19: Lessons from prior recessions and implications for equity. *AERA Open*, 8(1), 1-19.

Baker, D. J., & Bastedo, M. (2021). What if we leave it up to chance? Admissions lotteries and equitable access at selective colleges. *Educational Researcher*, 51(2), 134-145.

Baker, D. J., Arroyo, A. T., Braxton, J. M., Gasman, M., & Francis, C. H. (2021). Expanding the student persistence puzzle to minority serving institutions: The residential historically Black college and university context. *Journal of College Student Retention: Research, Theory, & Practice*, 22(4), 676-698.

Baker, D. J. (2020). “Name and shame:” An effective strategy for college tuition accountability? *Educational Evaluation and Policy Analysis*, 42(3), 393-416.

Baker, D. J., Arroyo, A. T., Braxton, J. M., Gasman, M. (2020). Understanding student persistence in commuter historically Black colleges and universities. *Journal of College Student Development*, 61(1), 34-50.

Baker, D. J., Skinner, B. T., & Redding, C. H. (2020). Affirmative intervention to reduce stereotype threat bias: Experimental evidence from a community college. *Journal of Higher Education*, 91(5), 722-754.

Blissett, R. S. L., Baker, D. J., & Fields, B. C. (2020). Making a campus a home: Student perspectives on campus social movement mobilization. *Teachers College Record*, 122(3), 1-36.

Viano, S. & Baker, D. J. (2020). How administrative data collection and analysis can better reflect racial and ethnic identities. *Review of Research in Education*, 44(1), 301-331.

Baker, D. J. (2019). A case study of undergraduate debt, repayment plans, and postbaccalaureate decision-making among Black students at HBCUs. *Journal of Student Financial Aid*, 48(2), 1-27.

Baker, D. J. (2019). Pathways to racial equity in higher education: Modeling the antecedents of state affirmative action bans. *American Educational Research Journal*, 56(5), 1861-1895.

Baker, D. J. (2019). When average is not enough: Examining the variation in the influences on undergraduate debt. *AERA Open*, 5(2).

Redding, C. H., & Baker, D. J. (2019). Understanding the teacher diversity gap among early career teachers. *AERA Open*, 5(2).

Baker, D. J., & Blissett, R. S. L. (2018). Beyond the incident: Institutional predictors of student collective action. *The Journal of Higher Education*, 89(2), 184-207.

Blissett, R. S. L., & Baker, D. J. (2018). Seeing is more than believing: Visual media, social media, and anti-racism on college campuses. *Public*, 4(1).

Baker, D. J., & Doyle, W. R. (2017). Impact of community college student debt levels on credit accumulation. *The ANNALS of the American Academy of Political and Social Science*, 671(1), 132-153.

Flores, S. M., Park, T. J., & Baker, D. J. (2017). The racial college completion gap: Evidence from Texas. *The Journal of Higher Education*, 88(6), 894-921.

Book

Commodore, F., Baker, D. J., & Arroyo, A. (2018). *Black women college students: A guide to student success in higher education*. New York, NY: Routledge.

Introduction to Special Issue

Turner, E. O., Baker, D. J., & Jabbar, H. (2024). Improving researchers' capacity to address injustice: An introduction to the special issue. *Educational Evaluation and Policy Analysis*. Online First. <https://journals.sagepub.com/doi/10.3102/01623737241239982>

Working Papers (that have not yet been published in a peer-reviewed outlet)

Baker, D. J., Ramierz-Mendoza, J., Shook, L. M., & Bennett, C. T.. (2023). (Pay)Walled gardens: Status and racialized discourse among authors of student loan news articles. (EdWorkingPaper: 23-856). Annenberg Institute at Brown University: <https://doi.org/10.26300/jbx7-s659>

Baker, D. J., Shook, L. M., Ramirez-Mendoza, J., & Bennett, C. T. (2023). Race below the fold: Race-evasiveness in the news media's coverage of student loans (EdWorkingPaper: 23-771). Annenberg Institute at Brown University: <https://edworkingpapers.com/sites/default/files/ai23-771.pdf>

Baker, D. J., Rosinger, K., Ortagus, J., Kelchen, R., Everett, A., Lingo, M., Choi, J. (2023). A national analysis of variations in state financial aid program design and student success. InformEd states: Higher education policy initiative: https://static1.squarespace.com/static/5d9f9fae6a122515ee074363/t/644befc68481f53a7ab812e9/1682698183066/ISPaper_StateFinAidProgramDesignStudentSuccess.pdf

Park, J. J., Kim, B. H., Wong, N., Zheng, J., Breen, S., Lo, P., Baker, D. J., Rosinger, K., Nguyen, M. H., & Poon, O. (2023). Inequality beyond standardized tests: Trends in extracurricular activity reporting in college applications across race and class (EdWorkingPaper: 23-749). Annenberg Institute at Brown University: <https://doi.org/10.26300/jkcy-x822>

Baker, D. J., Ford, K. S., Viano, S., & Johnston-Guerrero, M. P. (2022). Racial category usage in education research: Examining the publications from AERA journals (EdWorkingPaper: 22-596). Annenberg Institute at Brown University: <https://doi.org/10.26300/r9dg-kd13>

Ortagus, J., C., Baker, D. J., Rosinger, K., Kelchen, R., Morales, O., & Lingo, M. (2022). The revenue implications of community colleges' reliance on local funding. InformEd states: Higher education policy initiative: https://static1.squarespace.com/static/5d9f9fae6a122515ee074363/t/639a4d24d478053d45f601f9/1671056677780/ISPaper_RevImplicationsofCCCollegesRelianceLocalFunding.pdf

Book Chapters

Baker, D. J., Bastedo, M. N., & Addison, A. (2022). Flipping a coin for equity: The potential of lotteries for selective college admissions. In O. Poon and M. N. Bastedo (Eds.), *Gatekeeping in higher education: Research-based practice and policy in college admissions*. Cambridge, MA: Harvard Education Press.

Lockard, D., Baker, D. J., & Blissett, R. S. L. (2019). Student and administrative responses to student collective action on campus. In D. L. Morgan and C. H. F. Davis III (Eds.), *Student Activism, Politics, and Campus Climate in Higher Education* (pp. 185-200). New York, NY: Routledge.

Flores, S. M., Park, T. J., Baker, D. J. (2018). Accountability across the educational pipeline: The contribution of unequal high schools on college completion. In G. Orfield and N. Hillman (Eds.), *College Opportunity and Accountability: The Civil Rights Dimension*. Cambridge, MA: Harvard Education Press.

Congressional Testimony & SCOTUS Briefs

Brief for Fenaba Addo, Alan Aja, Dominique Baker, Raphael Charron-Chenier, Mathieu Despard, Derrick Hamilton, Jason Houle, Martha Ross, Stephen Roll, Louise Seamster, and Thomas Shapiro as Amici Curiae Supporting Applicants, *Biden v. Nebraska*, No. 22-506 (8th Cir. Dec. 1, 2022). https://www.supremecourt.gov/DocketPDF/22/22-506/247335/20221123101703441_FINAL%20FOR%20FILING.pdf

2021 (April 13). Testimony to U.S. Senate Committee on Banking, Housing, and Urban Affairs Subcommittee on Economic Policy Hearing. *The student debt burden and its impact on racial justice, borrowers, & the economy*. Written testimony available at <https://www.banking.senate.gov/imo/media/doc/Baker%20Testimony%204-13-21.pdf>. Full video available at <https://www.banking.senate.gov/hearings/the-student-debt->

[burden-and-its-impact-on-racial-justice-borrowers-and-the-economy.](#)

Policy Reports, Briefs, and Other Writing

Baker, D. J. (2024). Long-term solutions for college affordability require congressional and state action. *Brookings Institution*. <https://www.brookings.edu/articles/long-term-solutions-for-college-affordability-require-congressional-and-state-action/>

Baker, D. J. (2024). Tools that would make STEM degrees more affordable remain unexamined. *Issues in Science and Technology*, 40(3), 32-36.
<https://doi.org/10.58875/RNDC4525>

Baker, D. J. (2023). The Supreme Court's affirmative action decision is the latest effort to erase racism from cultural consciousness. *Scientific American*.
<https://www.scientificamerican.com/article/the-supreme-courts-affirmative-action-decision-is-the-latest-effort-to-erase-racism-from-cultural-consciousness/>

Baker, D. J. (2021). Race, racism, and student loans. *Affordability and Student Loans Committee Meetings as part of the 2021-22 US Department of Education Negotiated Rulemaking for Higher Education*.
<https://www2.ed.gov/policy/highered/reg/hearulemaking/2021/raceandloans.pdf>

**Baker, D. J., Cellini, S. R., Scott-Clayton, J., & Turner, L. J. (2021). Why information alone is not enough to improve higher education outcomes. *Brookings Institution*.
<https://www.brookings.edu/blog/brown-center-chalkboard/2021/12/14/why-information-alone-is-not-enough-to-improve-higher-education-outcomes/>

Addo, F. R., & Baker, D. J. (2021). Black borrowers: Building from a better narrative. In Lumina Foundation, *Changing the narrative on student borrowers of color* (pp. 4-8).
<https://www.luminafoundation.org/wp-content/uploads/2021/02/borrowers-of-color-2.pdf>

Baker, D. J. (2020). How COVID-19 exacerbates existing inequities in our financial aid system. *Third Way*. <https://www.thirdway.org/report/how-covid-19-exacerbates-existing-inequities-in-our-financial-aid-system>

Baker, D. J. (2020). State-federal partnerships may be the key to reducing Black student debt. *The Education Trust*. <https://edtrust.org/resource/state-federal-partnerships-may-be-the-key-to-reducing-black-student-debt/>

Baker, D. J. (2020). The limits of naming and shaming in higher education. *The Brookings Institution*. <https://www.brookings.edu/blog/brown-center-chalkboard/2020/07/16/the-limits-of-naming-and-shaming-in-higher-education/>

Baker, D. J. & Bello, A. (2020). In a pandemic, test-optional admissions is necessary but insufficient. *Hack the Gates: Radically Reimagine Admissions*.
http://35pytx37zdp5j4hfr35of829-wpengine.netdna-ssl.com/rise/wp-content/uploads/sites/23/2020/08/BakerBello-TestOptional_HTGreport.pdf

Baker, D. J., & Rosinger, K. (2020). Test optional offers benefits but it's not enough. *Education Next*, 20(3). <https://www.educationnext.org/test-optional-offers-benefits-but->

[not-enough-forum-should-state-universities-downplay-sat/](#)

Baker, D., Rosinger, K., Ortagus, J., & Kelchen, R. (2020). Trends in state funding for student financial aid. *InformEd States*.

https://static1.squarespace.com/static/5d9f9fae6a122515ee074363/t/5f747ede0b9e3770a6b11b35/1601470214055/IS_Brief_TrendsInStateFunding_StudentFinancialAid.pdf

Bonilla, S., Carruthers, C. K., & Baker, D. J. (2020). *Guidance and support for students moving into postsecondary* (EdResearch for Recovery Brief No. 3). Brown University's Annenberg Institute website:

https://annenberg.brown.edu/sites/default/files/EdResearch_for_Recovery_Brief_3.pdf

Kelchen, R., Ortagus, J., Baker, D., & Rosinger, K. (2020). Trends in state funding for public higher education. *InformEd States*.

https://static1.squarespace.com/static/5d9f9fae6a122515ee074363/t/5f4d2ae0e8f13c2a2dabd9ea/1598892770478/IS_Brief_TrendsInStateFunding_Aug2020.pdf

Rosinger, K., Ortagus, J., Baker, D., Kelchen, R., Lingo, M., Choi, J., & Wu, J. (2020). State snapshots of funding for public colleges and student financial aid: California, Florida, and Texas. *InformEd States*.

https://static1.squarespace.com/static/5d9f9fae6a122515ee074363/t/5f9c3097993f586e2f4697b9/1604071578592/IS_Brief_FundingForPublicCollegesandStudentFinAid_Oct2020.pdf

Baker, D. J. (2019). Why might states ban affirmative action? *The Brookings Institution*.

<https://www.brookings.edu/blog/brown-center-chalkboard/2019/04/12/why-might-states-ban-affirmative-action/>

Baker, D. J. (2017). Examining the variation in the student debt-to-income ratio. Austin, TX: University of Texas at Austin, Education Research Center.

Flores, S. M., Prescott, B. T., Hillman, N., Sponsler, B., Saenz, V., Zaback, K., Paulson, K., Baker, D. J., and Drake, A. (2016). Translating research into policy to increase equity in higher education: Lessons learned from the ASHEWICHE collaborative. Boulder, CO: Western Interstate Commission for Higher Education.

Book Reviews

Lockard, D. T., & Baker, D. J. (2018). Postsecondary education for first-generation and low-income students in the Ivy League: Navigating policy and practice. [Review of the book of the same name, by K. H. Landers]. *Teachers College Record*, Date Published: July 16, 2018.

Manuscripts Under Review

Baker, D. J., Ford, K. S., Viano, S., & Johnston-Guerrero, M. P. (*Revise and resubmit*). Racial category usage in education research: Examining the publications from AERA journals.

Ortagus, J., C., Baker, D. J., Rosinger, K., Kelchen, R., Morales, O., & Lingo, M. (*Revise and resubmit*). The revenue implications of community colleges' reliance on local funding.

Park, J. J., Kim, B. H., Wong, N., Zheng, J., Breen, S., Lo, P., Baker, D. J., Rosinger, K., Nguyen, M. H., & Poon, O. (*Revise and resubmit*). Inequality beyond Standardized Tests: Trends in

Extracurricular Activity Reporting in College Applications Across Race and Class.

Baker, D. J., Rosinger, K., Ortagus, J., Kelchen, R., Everett, A., Lingo, M., & Choi, J. (*Under review*). A national analysis of variations in state financial aid program design and student success.

Baker, D. J., Ramirez-Mendoza, J., Shook, L. M., & Bennett, C. T. (*Under review*). (Pay)Walled gardens: Status and racialized discourse among authors of student loan news articles.

Baker, D. J., Shook, L. M., Ramirez-Mendoza, J., & Bennett, C. T. (*Under review*). Race below the fold: Race-evasiveness in the news media's coverage of student loans.

Hu, X., Ortagus, J. C., Rosinger, K., Baker, D. J., & Kelchen, R. (*Under review*). The varying impacts of merit-aid policy design on public college enrollment, retention, and graduation.

HONORS AND AWARDS

Postdoctoral Fellowship National Academy of Education (NAEd)/Spencer Foundation	2022 – 2024
Early Career Award American Educational Research Association	2023
Outstanding Reviewer American Educational Research Association—Educational Researcher	2022
Outstanding Reviewer American Educational Research Association—Educational Researcher	2021
Excellence in Public Policy Higher Education Award Association for the Study of Higher Education's Council on Public Policy in Higher Education	2021
Early Career Award Association for Education Finance & Policy	2021
Nominated for the Golden Mustang Award (teaching) Southern Methodist University	2021
Outstanding Reviewer American Educational Research Association—Educational Evaluation and Policy Analysis	2019
Outstanding Reviewer American Educational Research Association—AERA Open	2018
Equity, Diversity, and Inclusion award Vanderbilt University's Peabody Faculty Council	2016
Barbara L. Jackson Scholar University Council for Educational Administration	2013 – 2015

Pre-doctoral Fellow 2012 – 2016
Experimental Education Research Training, Vanderbilt University

Provost's Graduate Fellow 2012 – 2016
Vanderbilt University

RESEARCH GRANTS & EXTERNAL FUNDING

Postdoctoral Fellowship, NAEd/Spencer Foundation 2022 – 2024
"To borrow a phrase: An investigation of the news media's role in racialized student loan policy communication," \$70,000, PI

Research Grant, Bill and Melinda Gates Foundation 2022 – 2024
The landscape of local funding sources for community colleges," \$400,000, Co-PI with Justin Ortagus, Robert Kelchen, and Kelly Rosinger

Pipeline Research Grant, Russell Sage Foundation 2022
"To borrow a phrase: An investigation of the news media's role in racialized student loan policy communication," \$30,000, PI

Research Grant, Bill and Melinda Gates Foundation 2021 – 2023
"Test-optional admissions policy equity outcomes," \$1,424,752, Co-PI with Julie J. Park, OiYan Poon, Kelly Rosinger, and Brian Kim

Research Grant, Bill and Melinda Gates Foundation 2020 – 2022
"Equity and effectiveness of state higher education funding policies," \$549,947, Co-PI with Kelly Rosinger, Robert Kelchen, and Justin Ortagus

Research Grant, Spencer Foundation 2020 – 2021
"Public two-year institution district service areas and racial segregation," \$49,818, PI

Research Grant, American Educational Research Association 2020 – 2021
"Excess in Texas: An investigation of the effect of state policies concerning excess credit hours on student success," \$25,000, PI

Research Grant, SMU Mission Foods Texas-Mexico Center 2019 – 2020
"Who decides what's too much in Texas?: An investigation of a state tuition-setting tool," \$10,000, PI

Research Grant, Texas OnCourse Research Network 2016 – 2017
"When average is not enough: Examining the variation in the influences on undergraduate debt," \$10,000, PI

Dissertation Grant, Association for Institutional Research 2015 – 2016
"An examination of the effects of undergraduate debt on postbaccalaureate decision-making," \$20,000

PRESENTATIONS

Peer-Reviewed Conferences

Baker, D. J., Ramirez-Mendoza, J., Shook, L. M., & Bennett, C. T. (2024). (Pay)Walled gardens: Status and racialized discourse among authors of student loan news articles. Paper presented at the annual meeting of the *American Educational Research Association*, Philadelphia, PA.

Kim, B. H., Park, J. J., Lo, P., Baker, D. J., Breen, S., Truong, H., Zheng, J., Rosinger, K., & Poon, O. A. (2024). Inequality and college applications: A natural language processing analysis of letters of recommendation submitted by high school counselors. Paper presented at the annual meeting of the *Association for Education Finance and Policy*, Baltimore, MD.

Nguyen, T. D., Baker, D. J., Polikoff, M., & Turner, D. C. (2024). The importance of research in media and journalism: How researchers and journalists can work in tandem. Panel discussion at the annual meeting of the *Association for Education Finance and Policy*, Baltimore, MD.

Smith-Onyewu, Z., Ortagus, J. C., Peters, A., Kara, M., Rosinger, K., Kelchen, R., & Baker, D. J. (2024). Variations in local funding sources for community colleges and their relationship to student outcomes. Paper presented at the annual meeting of the *Association for Education Finance and Policy*, Baltimore, MD.

Baker, D. J., Shook, L. M., Ramirez-Mendoza, J., & Bennett, C. T. (2023). Race below the fold: Race-evasiveness in the news media's coverage of student loans. Paper presented at the annual meeting of the *Association for the Study of Higher Education*, Minneapolis, MN.

Hu, X., Ortagus, J. C., Fernandez, F., Rosinger, K., Baker, D. J., & Kelchen, R. (2023). The varying impacts of merit-aid policy design on college enrollment, retention, and graduation. Paper presented at the annual meeting of the *Association for the Study of Higher Education*, Minneapolis, MN.

Rosinger, K., Baker, D. J., Park, J. J., Poon, O., Kim, B. H., Sturm, J., Yu, W., & Breen, S. (2023). Exploring the adoption of test-optional admissions during the pandemic and student enrollment patterns. Paper presented at the Council on Public Policy in Higher Education pre-conference for the annual meeting of the *Association for the Study of Higher Education*, Minneapolis, MN.

Baker, D. J., Shook, L. M., Ramirez-Mendoza, J., & Bennett, C. T. (2023). To borrow a phrase: An investigation of the news media's role in racialized student loan policy communication. Paper presented at the annual meeting of the *Association for Education Finance and Policy*. Denver, CO.

Everett, A., Rosinger, K., Baker, D. J., Kim, H.-J., Kelchen, R., & Ortagus, J. (2022). Examining administrative burden in Tennessee's statewide financial aid programs. Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Las Vegas, NV.

Kelchen, R., Ortagus, J. C., Rosinger, K., Baker, D. J., & Lingo, M. D. (2022). The relationships between state higher education funding strategies and student outcomes. Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Las Vegas, NV.

Park, J. J., Kim, B. H., Wong, N., Lo, P., Breen, S., Nguyen, M. H., Baker, D. J., Rosinger, K., & Zheng, J. (2022). Inequality beyond standardized tests; Understanding how extracurricular activities vary across race, socioeconomic status, and high school type. Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Las Vegas, NV.

Baker, D. J., Ford, K., Viano, S., & Johnston-Guerrero, M. P. (2022). Racial and Ethnic Category Usage in Education Research: Trends and Methodological Differences. Roundtable paper presented at the annual meeting of the *American Educational Research Association*. San Diego, CA.

Baker, D. J., Edwards, B., Lambert, S., & Randall, G. (2022). The politics underlying the creation of community college service areas. Paper presented at the annual meeting of the *Association for Education Finance and Policy*. Denver, CO.

Kelchen, R., Lingo, M., Ortagus, J., Rosinger, K., & Baker, D. J. (2022). Examining the relationship between state higher education funding mechanisms and student outcomes. Paper presented at the annual meeting of the *Association for Education Finance and Policy*. Denver, CO.

Baker, D. J., Edwards, B., Lambert, S., & Randall, G. (2021). The politics underlying the creation of community college service areas. Paper presented at the annual meeting of the *American Educational Research Association*. Virtual due to COVID-19 pandemic.

Baker, D. J. (2021). Excess in Texas: An investigation of the effect of state policies concerning excess credit hours on student success. Paper presented at the annual meeting of the *Association for Education Finance and Policy*. Virtual due to COVID-19 pandemic.

Baker, D. J. (2020). How much is too much? Administrative burden and Texas state policy. Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Virtual due to COVID-19 pandemic.

Baker, D. J., & Britton, T. (2020). Hate crimes and Black student college enrollment. Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Virtual due to COVID-19 pandemic.

Baker, D. J. & Bastedo, M. (2020). What happens when we leave it up to chance? Simulating admissions lotteries at selective colleges. Paper presented at the annual meeting of the *Association for Public Policy Analysis and Management*. Virtual due to COVID-19 pandemic.

Baker, D. J. (2020). Excess in Texas: An investigation of the effect of state policies concerning excess credit hours on student success. Presented at the annual meeting of the *American Educational Research Association*. San Francisco, CA. Canceled due to COVID-19 pandemic.

Baker, D. J. & Bastedo, M. (2020). What happens when we leave it up to chance? Simulating admissions lotteries at selective colleges. Paper presented at the annual meeting of the *Association for Education Finance and Policy*. Virtual due to COVID-19 pandemic.

Baker, D. J. (2020). A controversial test item in Massachusetts: Policy and research

responses. Policy talk occurred at the annual meeting of the *Association for Education Finance and Policy*. Virtual due to COVID-19 pandemic.

Baker, D. J. (2020). Accountability and its discontents: Gainful employment and other attempts to curb predatory abuses in postsecondary education. Policy talk occurred at the annual meeting of the *Association for Education Finance and Policy*. Virtual due to COVID-19 pandemic.

Baker, D. J. (2019). "Name and shame": An effective strategy for college tuition accountability? Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Portland, OR.

Baker, D. J. (2019). "Name and shame": An effective strategy for college tuition accountability? Paper presented at the annual international meeting of the *Association for Public Policy Analysis and Management*. Barcelona, Spain.

Baker, D. J. (2019). Student and administrative responses to student collective action on campus. Symposium held at the annual meeting of the *American Educational Research Association*. Toronto, Canada.

Blissett, R. S. L., Baker, D. J., & Fields, B. C. (2019). Making a campus a home: Student perspectives on campus social movement mobilization. Paper presented at the annual meeting of the *American Educational Research Association*. Toronto, Canada.

Redding, C. H., & Baker, D. J. (2019). Understanding the teacher diversity gap among early career teachers. Paper presented at the annual meeting of the *American Educational Research Association*. Toronto, Canada.

Baker, D. J. (2019). "Name and shame": An effective strategy for college tuition accountability? Paper presented at the annual meeting of the *Association for Education Finance and Policy*. Kansas City, MO.

Baker, D. J., Skinner, B. T., & Redding, C. H. (2018). Affirmative intervention to reduce stereotype threat bias: Experimental evidence from a community college. Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Tampa, FL.

Blissett, R. S. L., Baker, D. J., & Fields, B. C. (2018). When students speak out: Understanding the motivations for I, Too, Am mobilization. Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Tampa, FL.

Baker, D. J. (2018). When average is not enough: Examining the variation in the influences on undergraduate debt. Paper presented at the annual meeting of the *Student Financial Aid Research Network*. Austin, TX.

Baker, D. J., Lindsay, C., & Lockard, D. (2018). Teacher diversity and undergraduate debt. Poster presented at the annual meeting of the *Association for Education Finance and Policy*. Portland, OR.

Baker, D. J. (2017). A case study of undergraduate debt, repayment plans, and postbaccalaureate decision-making among Black students at HBCUs. Paper presented at the

annual meeting of the *Association for the Study of Higher Education*. Houston, TX.

Baker, D. J. (2017). When average is not enough: Examining the variation in the influences on undergraduate debt. Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Houston, TX.

Blissett, R. S. L., & Baker, D. J. (2017). Beyond the incident: Institutional predictors of student collective action. Paper presented at the annual meeting of the *Midwest Political Science Association*. Chicago, IL.

Baker, D. J., & Blissett, R. S. L. (2017). Beyond the incident: Institutional predictors of student collective action. Roundtable presented at the annual meeting of the *American Educational Research Association*. San Antonio, TX.

Lucas, T., Linsenmeyer, W., Baker, D. J., & Blissett, R. S. L. (2017). Leading through crisis: Assessing higher education executive communications and management styles after the Darren Wilson grand jury decision. Roundtable presented at the annual meeting of the *American Educational Research Association*. San Antonio, TX.

Baker, D. J. (2017). When average is not enough: Examining the variation in the influences on undergraduate debt. Poster presented at the annual meeting of the *Association for Education Finance and Policy*. Washington, DC.

Baker, D. J., & Doyle, W. R. (2016). Impact of community college student debt levels on educational attainment. Paper presented at the *Understanding Student Debt* conference sponsored by the University of Pennsylvania's Alliance for Higher Education and Democracy and the American Academy of Political and Social Science. Philadelphia, PA.

Baker, D. J. (2016). An examination of the effects of undergraduate debt on postbaccalaureate decision-making. Paper presented at the annual meeting of the *Association for Institutional Research*. New Orleans, LA.

Baker, D. J. (2016). Undergraduate debt's effect on postbaccalaureate education decisions. Paper presented at the annual meeting of the *American Educational Research Association*. Washington, DC.

Baker, D. J. (2016). Undergraduate debt's effect on postbaccalaureate decision-making. Paper presented at the annual meeting of the *Association for Education Finance and Policy*. Denver, CO.

Baker, D. J., & Blissett, R. S. L. (2016). Beyond the incident: Institutional predictors of student collective action. Paper presented at the annual meeting of the *American College Personnel Association*. Montreal, Quebec, Canada.

Smrekar, C., Honey, N., & Baker, D.J. (2015). Learning and leadership outcomes of the Peabody College EdD: Case study informing leadership preparation programs. Paper presented at the annual meeting of the *University Council for Educational Administration*. San Diego, CA.

Flores, S.M., Park, T., & Baker, D.J. (2015). Inequality of educational opportunity and

outcomes. Paper presented at the annual meeting of the *Association for Public Policy Analysis and Management*. Miami, FL.

Baker, D.J. (2015). Undergraduate debt's effect on postbaccalaureate education decisions. Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Denver, CO.

Baker, D.J.(2015). Winding pathways to racial equity in higher education: Modeling the antecedents of state affirmative action bans. Paper presented at the annual meeting of the *American Education Research Association*. Chicago, IL.

Baker, D.J.(2015). Adoption of state affirmative action bans: An event history analysis. Poster presented at the annual meeting of the *Association for Education Finance and Policy*. Washington, DC.

Baker, D.J. (2014). The effect of undergraduate student loan debt on postbaccalaureate aspirations. Paper presented at the annual meeting of the *University Council for Educational Administration*. Washington, DC.

Baker, D.J. (2014). Adoption of state affirmative action bans: An event history analysis. Paper presented at the annual meeting of the *Association for the Study of Higher Education*. Washington, DC.

Flores, S. M., Park, T., & Baker, D. J. (2014). The racial college completion gap in Texas: Who is responsible? Paper presented at the higher education research and policy briefing hosted by the UCLA Civil Rights Project, titled *Do Higher Ed Accountability Proposals Narrow Opportunity for Minority Students and Minority-Serving Institutions*. Washington, D.C.

Baker, D.J. (2014). The influence of undergraduate student loan debt on postbaccalaureate aspirations. Roundtable presentation at the annual meeting of the *American Education Research Association*. Philadelphia, PA.

Flores, S.M., Park, T., & Baker, D.J. (2014). The Hispanic-White college completion gap: Examining the contributing factors. Paper presented at the annual meeting of the *American Education Research Association*. Philadelphia, PA.

Baker, D.J. (2014). The effect of undergraduate student loan debt on postbaccalaureate aspirations. Paper presented at the annual meeting of the *Association for Education Finance and Policy*. San Antonio, TX.

Baker, D.J. (2013). Higher education faculty in the new South Africa. Paper presented at the annual meeting of the *Comparative and International Education Society*. New Orleans, LA.

Invited Presentations

April, 2024. TBD. *New York University's Steinhardt School of Culture, Education, and Human Development*.

March, 2024. Racial equity and SAVE (IDR). *Domestic Policy Council of the White House*.

March, 2024. CritQuant. *University of Michigan*.

November, 2023. College student debt relief: The experts weigh in. *Presential session at the Association for the Study of Higher Education annual meeting.*

November, 2023. (Pay)Walled Gardens: Status and Racialized Discourse Among Authors of Student Loan News Articles. *University of North Carolina at Chapel Hill Culture and Politics Workshop.*

August, 2023. Building diverse college communities. *Harvard Graduate School of Education.*

April, 2023: Ambitious college student or unreliable debtor: The future of student loan debt. *Graduate Student Council Session at the American Educational Research Association annual meeting.*

April, 2023. Race, racism, and student loans. *University of Missouri's Truman School of Government and Public Affairs Lu Lecture on Public Service Leadership.*

February, 2023. Keynote. *Sociology of Education Association's Annual Conference.*

October, 2022. To borrow a phrase: An investigation of the news media's role in racialized student loan policy communication. *Teachers College, Columbia University.*

June, 2022. What happens when we leave it up to chance? Simulating admissions lotteries at selective colleges. *Johns Hopkins University School of Education Jeffrey A. Grigg Memorial Lecture.*

April, 2022. The politics of community college districts: A national overview and implications for racial gerrymandering in Texas. *University of Arkansas Education Reform Lecture Series.*

April, 2022. What happened to diversity and equity when admissions tests became optional? *American Educational Research Association Invited Presidential Speaker Session.*

January, 2022. Racial and ethnic identities and administrative data. *Harvard University Strategic Data Project Winter Workshop.*

December, 2021. The politics of community college districts: A national overview and implications for racial gerrymandering in Texas. *Brown University's Annenberg Institute Speaker Series.*

October, 2021. Beyond the variable: Addressing racial inequality in access and opportunity. *Stanford University's Race, Inequality, Language, and Education Conference.*

September, 2021. The politics of community college districts: A national overview and implications for racial gerrymandering in Texas. *Harvard University's Partnering in Education Research (PIER) Seminar.*

September, 2021. Excess in Texas: An investigation of the effect of state policies concerning excess credit hours on student success. *University of Norte Dame's Program for Interdisciplinary Educational Research.*

August, 2021. Roundtable: National trends in higher ed. *The Chronicle of Higher Education*.

August, 2021. Student loan repayment in a recovering economy. *The National Association of Black Journalists*.

June, 2021. Hate crimes and Black student college enrollment. *University of Oregon's Dean's Distinguished Lecture Series*.

May, 2021. Data training: The stats used to document "college value." *Education Writers Association National Seminar*.

May, 2021. Federal student loan debt. *Postsecondary National Policy Institute's (PNPI) Federal Student Aid Boot Camp for Federal Student Aid*.

April, 2021. Excess in Texas: An investigation of the effect of state policies concerning excess credit hours on student success. *Vanderbilt University, Department of Leadership, Policy, & Organizations Colloquium*.

April, 2021. Repayment. *Postsecondary National Policy Institute's (PNPI) Federal Student Aid Boot Camp for Current Congressional Staffers*.

March, 2021. Equity and higher education. *The Pew Charitable Trusts Government Performance Race and Policy Speaker Series*.

February, 2021. Hate crimes and Black student college enrollment. *University of Pennsylvania Visiting Faculty Scholars of Color Lecture Series*.

February, 2021. Excess in Texas: An investigation of the effect of state policies concerning excess credit hours on student success. *University of Virginia EdPolicy Works speaker series*.

November, 2020. Race and student loans. *The Urban Institute*.

November, 2020. Racial equity and student loans. *Federal Reserve Bank of New York and New York University Education Series*.

October, 2020. Race and student loan debt. *College Board National Forum*.

October, 2020. Postsecondary pathways: The Black student debt crisis. *The Hunt Institute (affiliated with Duke University)*.

October, 2020. Hate crimes and Black student college enrollment. *New York University Wagner Graduate School of Public Service*.

September, 2020. What happens when we leave it up to chance? Simulating admissions lotteries at selective colleges. *Pennsylvania State University*.

September, 2020. What happens when we leave it up to chance? Simulating admissions lotteries at selective colleges. *University of Southern California Rossier Scholars of Color Series*.

July, 2020. (Re)Thinking Black Student Debt. *Lumina Foundation*.

July, 2020. What is education policy research? *SMU Summer Research & Entrepreneurship Symposium*.

June, 2020. Is test-optional admissions enough? *Hack the Gates sponsored by the RISE Center at Colorado State University*.

June, 2020. Tradeoffs in financing higher education. *Opportunity & Inclusive Growth Institute at the Federal Reserve Bank of Minneapolis*.

May, 2020. Student loans and race. *MIT Antiracism and Technology Design*.

March, 2020. A crisis for Black student loan borrowers. *SXSW EDU*. Austin, TX. (Canceled due to COVID-19 pandemic).

February, 2020. "Name and shame": An effective strategy for college tuition accountability? *Michigan State University Education Policy Speaker Series*. East Lansing, MI.

February, 2020. Exploring Idaho's direct admissions plan. *Hack the Gates sponsored by the RISE Center at Colorado State University*.

January, 2020. What happens when we leave it up to chance? Simulating admissions lotteries at selective colleges. *University of California Davis Graduate Group in Education*. Davis, CA.

September, 2019. Understanding the Black student debt crisis. *Education Trust*. Washington, DC.

August, 2019. Behind the numbers of the student loan crisis. *New America*. Washington, DC.

July, 2019. Debt and default. *Postsecondary National Policy Institute's (PNPI) Federal Student Aid Boot Camp for Prospective Policymakers*. Washington, DC.

September, 2018. Pathways to racial equity in higher education: Modeling the antecedents of state affirmative action bans. *University of Georgia Institute of Higher Education Education Policy Series*. Athens, GA.

July, 2018. Higher education policy and student financial aid. *ASHE Council on Public Policy in Higher Education "Emerging Issues in College Affordability" Forum*, Washington, DC.

January, 2018. Affirmative intervention to reduce stereotype threat bias: Experimental evidence from a community college. *University of Michigan Causal Inferences Colloquium*, Ann Arbor, MI.

October, 2017. Randomized control trial of stereotype threat intervention. *Southern Methodist University Simmons School of Education Brown Bag*, Dallas, TX.

June, 2017. Undergraduate debt's role in shaping students' futures. *Trellis (formerly TG)*,

Round Rock, TX.

March, 2017. Borrowing to get ahead: Undergraduate debt's effect on graduate school decision-making. *Stanford University Center for Education Policy Analysis*, Palo Alto, CA.

November, 2016. Panel on political research in higher education. *Association for the Study of Higher Education Graduate Student Policy Seminar*, Columbus, OH.

TEACHING

See trailers for two of my courses at: <http://www.dominiquebaker.com/teaching>

University of Delaware

UAPP 730: *Evidence-based Policy Communication* (Graduate) Spring 2024

Southern Methodist University

EPL 6358: *Equity and Access in Higher Education* (Graduate) Fall*

EPL 7390: *Public Policy in Higher Education* (Graduate) Fall*

EPL 7391: *Public Policy Analysis in Higher Education* (Graduate) Spring*

EPL 7354: *PK16 International Policy* (Graduate) Summer 2017

*Recurring

Vanderbilt University

HEA 6200: *Diversity and Equity in Higher Education* (Instructor; Graduate) Fall 2015

UNIVERSITY SERVICE

University of Delaware

Education & Social Policy Admissions Committee 2024 – Present

EdD Admissions Committee 2024 – Present

Southern Methodist University

Education Policy & Leadership Standing Tenure Committee 2022 – 2023

Education Policy & Leadership Search Chair 2022 – 2023

Higher Education Research Colloquium Co-Coordinator 2017 – 2021

Comprehensive Exam Chair 2017 – 2021

Admissions Committee 2016 – 2021

Provost's Advisory Council for Emerging Leaders 2019 – 2020

Education Policy & Leadership Chair Search Committee Member 2018 – 2019

PROFESSIONAL SERVICE

General

Grant Review Committee 2024 – 2025
Spencer Foundation

Board of Directors 2020 – 2023
Association for Education Finance and Policy

Technical Review Panel for Beginning Postsecondary Students 2020, 2021, 2023

Institute for Education Sciences	
Position Taking Committee Association for the Study of Higher Education	2021 – 2022
Grant Review Committee Spencer Foundation	2020 – 2021
Grant Review Panel for Social, Behavioral, and Economic Sciences Directorate National Science Foundation	2019, 2020
Research Task Force, Postsecondary Value Commission Bill and Melinda Gates Foundation	2019 – 2020
Borrowers of Color Working Group Lumina Foundation	2019 – 2020
Technical Review Panel for National Postsecondary Student Aid Study Institute for Education Sciences	2019
Co-chair of Policy, Finance, & Economics Section (Programming Committee) Association for the Study of Higher Education	2018 – 2019
Co-organizer for Graduate Student Public Policy Pre-Conference Association for the Study of Higher Education	2017

Editorial Boards & Guest Editorships

Educational Evaluation and Policy Analysis (Board Member & Guest Co-Editor for 2024 Special Issue)
 Educational Researcher (Board Member)
 Education Finance and Policy (Board Member)
 EdWorkingPapers (Board Member)
 Higher Education: Handbook of Theory and Research (Associate Editor)
 Research in Higher Education (Board Member)

Ad Hoc Journal Reviews

AERA Open
 American Educational Research Journal
 Economics of Education Review
 Higher Education
 Journal of Diversity in Higher Education
 Journal of Higher Education
 Journal of Student Financial Aid
 Review of Higher Education
 Sociology of Education

Affiliations

American Educational Research Association (AERA)
 Association for Education Finance and Policy (AEFP)
 Association for the Study of Higher Education (ASHE)

MEDIA MENTIONS (selected)

Sheffey, A. (2024, Apr 3). Some top schools are bringing back ACT and SAT requirements – but most colleges are still test-optional. Here’s what you need to know. *Business Insider*. <https://www.businessinsider.com/do-colleges-require-standardized-testing-sat-admissions-what-it-means-2024-3>

Powers, K. (2024, Mar 29). UD professor talks student debt forgiveness at the White House. *Delaware Online*. <https://www.delawareonline.com/story/news/education/2024/03/29/ud-professor-talks-student-debt-forgiveness-at-the-white-house/73121938007/>

Natanson, H., & Svrluga, S. (2024, Mar 18). The SAT is coming back at some colleges. It’s stressing everyone out. *The Washington Post*. <https://www.washingtonpost.com/education/2024/03/18/sat-test-policies-confuse-students/>

Blake, J. (2024, Mar 15). Funding models don’t drive performance, study finds. *Inside Higher Ed*. <https://www.insidehighered.com/news/government/state-policy/2024/03/15/funding-models-dont-drive-performance-study-finds>

Petersen, A. H. (2024, Mar 13). Student loans are culture. *Culture Study Podcast*. <https://podcasts.apple.com/us/podcast/student-loans-are-culture/id1718662839?i=1000649029518>

Hill, J. (2024, Mar 8). Bringing back the SAT. *Vox: Today, Explained*. <https://podcasts.apple.com/za/podcast/bringing-back-the-sat/id1346207297?i=1000648520855>

Benton, J. (2024, Feb 28). Is The New York Times’ newsroom just a bunch of Ivy Leaguers? (Kinda, sorta.) *Neiman Journalism Lab*. <https://www.niemanlab.org/2024/02/is-the-new-york-times-newsroom-just-a-bunch-of-ivy-leaguers-kinda-sorta/>

Hughes, S. (2024, Feb 15). College and university endowments had a good 2023 thanks to the stock market. *Marketplace*. <https://www.marketplace.org/2024/02/15/college-university-endowments-stock-market-gains/>

Knott, K. (2024, Jan 11). House investigations of Harvard, others mark a ‘watershed moment.’ *Inside Higher Ed*. <https://www.insidehighered.com/news/government/politics-elections/2024/01/11/house-probes-harvard-others-mark-watershed-moment>

Berman, J. (2024, Jan 8). State schools like Michigan and Washington dominate more than the football field. *Marketwatch*. <https://www.marketwatch.com/story/state-schools-like-michigan-and-washington-dominate-more-than-the-football-field-5c1593dd?mod=home-page>

Petersen, A. H. (2024, Jan 3). Who actually talks about student loans – And how. *Culture Study*. <https://annehelen.substack.com/p/who-actually-talks-about-student>

Fuller, A., Hobbs, T. D., Stamm, S., & Mollica, A. (2023, Dec 28). Breaking down the spending

at one of America's priciest public colleges. *Wall Street Journal*. <https://www.wsj.com/us-news/education/breaking-down-spending-at-one-of-americas-priciest-public-colleges-2d74ec48>

Hughes, S. (2023, Dec 7). Colleges and universities may find borrowing harder to do and more expensive. *Marketplace*. <https://www.marketplace.org/2023/12/07/colleges-and-universities-may-find-borrowing-harder-to-do-and-more-expensive/>

Thorp, H. (2023, Sept 28). More rankings follies. *Science*. <https://www.science.org/content/blog-post/more-rankings-follies>

Berman, J. (2023, Sept 20). What the backlash to the new U.S. News college ranking methodology is really about. *Marketwatch*. <https://www.marketwatch.com/story/what-the-backlash-to-u-s-newss-new-college-rankings-methodology-is-really-about-682e6860>

Diep, F. (2023, Sept 19). Vanderbilt U. says "U.S. News" emphasis on social mobility is "deeply misleading." *Chronicle of Higher Education*. <https://www.chronicle.com/article/vanderbilt-u-says-u-s-news-emphasis-on-social-mobility-is-deeply-misleading>

Weissman, S. (2023, Sept 8). 'Pay up or leave,' a university tells students. *Inside Higher Ed*. <https://www.insidehighered.com/news/institutions/minority-serving-institutions/2023/09/08/pay-or-leave-fisk-university-tells>

(2023, Aug 23). Education department kicks off an income-based student loan repayment plan. *NPR*. <https://www.npr.org/2023/08/23/1195387922/education-department-kicks-off-an-income-based-student-loan-repayment-plan>

Edelman, J. (2023, Aug 23). Higher ed ponders diversity strategies following court ruling. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/from-the-magazine/article/15543991/higher-ed-ponders-diversity-strategies-following-court-ruling>

Edelman, J. (2023, Jul 26). After the fall of affirmative action, summit plots the way forward. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/leadership-policy/article/15543124/after-the-fall-of-affirmative-action-summit-plots-the-way-forward>

Knox, L. (2023, Jul 26). "Affirmative action for the rich." *Inside Higher Ed*. <https://www.insidehighered.com/news/admissions/traditional-age/2023/07/26/would-ending-legacy-admissions-improve-elite-college>

Turner, C., & Olson, E. (2023, Jul 14). You could still be eligible for student loan forgiveness under this plan. *NPR*. <https://www.npr.org/2023/07/14/1187545921/student-loan-forgiveness-save-repayment>

Wright, K. (2023, Jul 13). Affirmative action is about more than acceptance letters. *Notes from America with Kai Wright*. <https://podcasts.apple.com/us/podcast/affirmative-action-is-about-more-than-acceptance-letters/id1155194811?i=1000621056855>

Ura, A., & McGee, K. (2023, Jul 3). As race-neutral college admissions begin, Texas

counselors work to convince students of color they still belong. *Texas Tribune*.
<https://www.texastribune.org/2023/07/03/texas-race-admissions-students/>

Gluckman, N. (2023, Jun 30). The Supreme Court's ruling on admissions exempts military academies. What's up with that? *The Chronicle of Higher Education*.
<https://www.chronicle.com/article/the-high-courts-ruling-on-admissions-exempts-military-academies-whats-up-with-that>

Berman, J. (2023, Jun 29). Biden administration says it will help colleges promote diversity after Supreme Court's affirmative-action decision. *MarketWatch*.
<https://www.marketwatch.com/story/biden-administration-says-it-will-help-colleges-promote-diversity-after-supreme-courts-affirmative-action-decision-98875104>

Berman, J. (2023, Jun 29). How college admissions will change in America after the Supreme Court knocked down affirmative action. *MarketWatch*.
<https://www.marketwatch.com/story/how-colleges-admissions-will-change-in-america-after-the-supreme-court-knocked-down-affirmative-action-3ad69d20>

Berman, J. (2023, Jun 29). Supreme Court's college-admissions decisions could undermine race-based scholarships and financial aid. *MarketWatch*.
<https://www.marketwatch.com/story/supreme-courts-college-admissions-decision-could-undermine-race-based-scholarships-and-financial-aid-2219e4fd>

Edelman, J. (2023, Jun 29). Supreme Court strikes down race-conscious admissions. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/leadership-policy/article/15541495/supreme-court-strikes-down-raceconscious-admissions>

Hoover, E. (2023, Jun 29). The Supreme Court's decision reveals a gulf between two views of race and merit. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/the-supreme-courts-decision-reveals-a-gulf-between-two-views-of-race-and-merit>

McGee, K. (2023, Jun 29). With race-based admissions no longer an option, states may imitate Texas top 10% plan. *Texas Tribune*.
<https://www.texastribune.org/2023/06/29/texas-college-top-ten-percent-plan-supreme-court/>

Nadworny, E. (2023, Jun 29). Why the Supreme Court decision on affirmative action matters. *NPR*. <https://www.npr.org/2023/06/29/1176715957/why-the-supreme-court-decision-on-affirmative-action-matters>

Ma, A., & Morrison, A. (2023, Jun 14). In affirmative action and student loan cases, some see backlash to racial progress in education. *AP*. <https://apnews.com/article/supreme-court-student-loans-affirmative-action-1d6f123e7a9b6d756bd8235be9522a3b>

Edelman, J. (2023, Jun 13). Report suggests reforms if Supreme Court strikes down affirmative action. *Diverse: Issues in Higher Education*.
<https://www.diverseeducation.com/reports-data/article/15540486/report-suggests-reforms-if-supreme-court-strikes-down-affirmative-action>

Walsh, B. (2023, Apr 19). Why we should run elite college admissions like a lottery. *Vox*.

<https://www.vox.com/future-perfect/2023/4/19/23689402/college-admissions-lottery-ivy-league>

Haverstock, E. (2023, Mar 3). Supreme Court student debt cancellation cases: 4 expert takeaways. *Yahoo!* <https://news.yahoo.com/supreme-court-student-debt-cancellation-110029120.html>

Petersen, A. H. (2023, Feb 8). My industry is failing: Academia edition. *Work Appropriate*. <https://crooked.com/podcast/my-industry-is-failing-academia-edition/>

Haverstock, E. (2023, Jan 30). Student loans: 5 biggest winners of Biden's new IDR plan. *Yahoo/Nerdwallet*. <https://www.yahoo.com/now/student-loans-5-biggest-winners-205259034.html>

Swaak, T. (2023, Jan 26). What a possible U. of Phoenix sale says about the state of higher ed. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/what-a-possible-u-of-phoenix-sale-says-about-the-state-of-higher-ed>

Hughes, S. (2023, Jan 24). Defense Department awards Howard University first-of-its-kind research contract. *Marketplace*. <https://www.marketplace.org/2023/01/24/defense-department-awards-howard-university-first-of-its-kind-research-contract/>

Edelman, J. (2022, Dec 28). Omnibus bill offers financial boosts, compromises. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/leadership-policy/article/15304926/omnibus-bill-offers-financial-boosts-compromises>

Martinez, A., & Turner, C. (2022, Dec 19). Millions of student loan borrowers' debt unnecessarily spent years in forbearance. *NPR*. <https://www.npr.org/2022/12/19/1144064881/millions-of-student-loan-borrowers-debt-unnecessarily-spent-years-in-forbearance>

Levitt, M., Brown, A., & Chang, A. (2022, Oct 31). What some race-based admissions trends show, as SCOTUS hears affirmative action case. *NPR*. <https://www.npr.org/2022/10/31/1132951281/what-some-race-based-admissions-trends-show-as-scotus-hears-affirmative-action-c>

Nadworny, E. (2022, Oct 29). Race in college admissions is back in front of the Supreme Court. Here's what to know. *NPR*. <https://www.npr.org/2022/10/29/1132449699/college-admissions-affirmative-action-supreme-court>

Edelman, J. (2022, Oct 18). Roll out of student debt relief portal receive high marks. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/leadership-policy/article/15301810/roll-out-of-student-debt-relief-portal-receive-high-marks>

Turner, C. (2022, Oct 17). After GOP challenges, many borrowers say their loans don't qualify for relief. *NPR*. <https://www.npr.org/2022/10/17/1129402200/after-gop-challenges-many-borrowers-say-their-loans-dont-qualify-for-relief>

Jones II, A. (2022, Sept 26). Why many in the HBCU community celebrated Biden's student loan forgiveness. *ABC News*. <https://abcnews.go.com/Politics/hbcu-community-celebrated->

[bidens-student-loan-forgiveness/story?id=89757161](https://www.cnn.com/2022/09/11/heres-who-benefits-most-from-student-loan-forgiveness/index.html)

Iacurci, G. (2022, Sept 11). Who benefits most from student loan forgiveness? Economists, investment banks and education experts weigh in. *CNBC*.

<https://www.cnbc.com/2022/09/11/heres-who-benefits-most-from-student-loan-forgiveness.html>

Kolhatkar, S. (2022, Aug 31). Biden's student-debt plan could chip away at the racial wealth gap. *The New Yorker*. <https://www.newyorker.com/news/daily-comment/bidens-student-debt-plan-could-chip-away-at-the-racial-wealth-gap>

Shivaram, D. (2022, Aug 26). Student loan forgiveness is politically popular. But not all Democrats are on board. *NPR*. <https://www.npr.org/2022/08/26/1119283353/student-loans-biden-democrats>

Carrillo, S. (2022, Aug 25). 3 things you need to know about Biden's student loan announcement. *NPR*. <https://www.npr.org/2022/08/25/1119343754/what-you-need-to-know-about-bidens-student-loan-announcement>

Griesbach, R. (2022, Aug 25). Alabama students struggling to repay debt, finish school. *AL.com*. <https://www.al.com/educationlab/2022/08/student-loan-forgiveness-huge-relief-for-alabama-students-struggling-to-repay-debt-finish-school.html>

Friedline, T., Baker, D., & Diamond, J. W. (2022, Aug 24). Student loan forgiveness – experts on banking, public spending and education policy look at the impact of Biden's plan. *The Conversation*. <https://theconversation.com/student-loan-forgiveness-experts-on-banking-public-spending-and-education-policy-look-at-the-impact-of-bidens-plan-189352>

Lu, A. (2022, Aug 24). Biden's debt-cancellation plan draws praise and skepticism. *The Chronicle of Higher Education*. <https://www-chronicle-com.proxy.libraries.smu.edu/article/after-months-of-speculation-biden-announces-plan-to-cancel-debt-for-millions-of-borrowers>

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